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the children of the kingdom, "the publicans and the harlots"—a lesser breed, a lower race—"go into the kingdom of God before you."

ALFRED FAWKES.

RUGBY, ENGLAND.

THE RELIGIOUS EDUCATION OF AN AMERICAN CITIZEN. FRANCIS GREENWOOD PEABODY. The Macmillan Co. 1917. Pp. xii, 214. \$1.25.

Professor Peabody sets out with asking some questions which have at present more than usual importance: "What are the special obstacles which American civilization offers to religious progress? What are the traits of the American character on which teachers of religion may most confidently depend?" The Papers which constitute the book, "occasional for the most part in their origin and fragmentary in their form," are offered not as an answer to these and kindred questions, but as "exploratory excursions" into the field. This modest description is more than justified. The book has more unity than is here claimed. It is permeated throughout by Professor Peabody's experienced insight, sound judgment, clearness and grace of style, and his loving appreciation of the person and work of Jesus Christ. An illuminative instance of this is his treatment of the interview of Jesus with the Roman centurion (p. 112), and of the light it casts on the nature and worth of discipline, so much needed in American life. His analysis of the American character is discriminating and just (p. 93 f.); especially in his insistence on two foci for it—commercialism and idealism—rather than either of these as a centre, as many superficial observers have reported.

The book accomplishes its aim. It is not a treatise on Americanism, education, or religion; but it flashes interpretative light on all three, and adds another to the valuable series in which Professor Peabody has shown the union of piety and intelligence.

FREDERIC PALMER.

HARVARD UNIVERSITY.

STUDIES IN THE PROBLEM OF SOVEREIGNTY. HAROLD J. LASKI. Yale University Press. 1917. Pp. 297. \$2.50.

Mr. Laski's book will, we venture to predict, command two classes of readers; for it is a contribution not only to political thought but also to the history of events of wide interest. Written with the object of discussing the theory of the State, it contains really valuable